

Youth Educator

Location:	Dartmouth, Nova Scotia
Start Date:	As soon as possible
Salary Range:	Depends on Experience
Hours:	Full-time, 35 hours/week
Status:	Temporary [December 1, 2017 - November. 30, 2018, with summer layoff from June 1, 2018 – Aug. 31, 2018]

Clean makes homes more energy efficient, restores streams & watersheds, engages youth on the environment, promotes green transportation, mitigates the effects of stormwater, helps communities reduce waste, and contributes to public policy discussions.

That's what we do. Why we do it is to help create a more sustainable society in Atlantic Canada. We work for a clean climate & clean water, and, to help us get there, we foster, educate and support clean leaders in our communities.

Clean is a non-profit, non-governmental environment organization created in 1988 through an [Act of the Legislature](#) in Nova Scotia. However, we receive no core government funding. We run the charity through money raised for our many programs and projects, which can come from agencies, businesses, government departments, foundations and individual citizens.

You may know us as Clean Nova Scotia, but we work on projects in other parts of Atlantic Canada, throughout the traditional lands of the Mi'kmaq and Wolastoqiyik. That's why we say we're just *Clean*.

We are currently seeking a hardworking, dynamic and motivated individual to add to our team who has a strong passion for people and the environment. Our approach is always collaborative and team oriented. In this stimulating role of **Youth Educator** you will report to the Executive Director.

Program Overview:

Through EnviroEd programming, Clean provides environment and sustainability education in-class and extracurricular workshops and programming across the province for students in grades between P-12. These workshops aim to increase the school community and individual students' awareness, interest and passion about the natural environment and their role in maintaining a sustainable approach to how we interact with the natural environment and use the earth's resources.

Workshops are on a range of topics; climate change issues including air quality, water conservation, waste stewardship, and renewable energy. Our curriculum aligned workshops are engaging, interactive, and foster critical thinking and reflection. We are committed to providing age-appropriate workshops and content.

Position Overview:

This primary focus of this position is the development and delivery of an outdoor experiential and inquiry-based youth education program, specific to both the habitat (saltwater marshes) and the region (Northumberland Strait), designed to engage Mi'kmaq youth and teach them about this critical habitat. The education will be offered primarily to middle school classrooms. The content will cover environmental science themes while incorporating basic spatial analysis (e.g., GIS) lessons. It will be communicated through the lens of the socio-cultural importance of tidal habitats

to the Mi'kmaq people. The planning process may include supporting the translation process of the material into Mi'kmaq with the help of a translator, learning from Mi'kmaq elders and environmental organizations about delivery methods. Execution will be primarily focused on booking management, visiting schools across the region, delivering programming, and program evaluation.

The position will require workshop delivery and an ability to engage children and young people in a safe, dynamic and educational way. This position entails administrative and management responsibilities, including logistics, budgets, timelines, stakeholders, deliverables and targets. It will also require travel, and some overnight stays. This position includes working with a team of enviro-educators with a high degree of collaboration, as well as with Mi'kmaq partners and saltwater marsh restoration consultants.

Position Requirements/Qualifications:

The ideal candidate will have a passion for environmental education and youth engagement with demonstrated experience engaging children through educational workshop delivery. The candidate will be able to adapt and grow programming to support long-term impact and to work collaboratively with a small team.

Required

- Educational background or the equivalent in work experience in education and/or the environmental field;
- Experience in youth education and engagement with demonstrated use and understanding of how to educate and engage children and youth through educational workshops;
- Experience with or knowledge of experiential, outdoor and/or inquiry based learning; or demonstrated interest in developing these skills;
- Good presentation and public speaking skills;
- Positive attitude, sense of humour and enthusiasm;
- Strong communication, teamwork and interpersonal skills;
- Exceptional organization skills and an ability to manage attention, time and priorities effectively;
- Ability to work independently, multi-task and self-manage;
- Fluent oral and written communication skills in English; additional competency in French and/or Mi'kmaq is an asset;
- Strong computer skills, including the use of Microsoft Word, Excel, and PowerPoint;
- Must be legally entitled to work in Canada;
- Valid Canadian driver's license;
- Approved vulnerability status check;
- Ability to travel, including overnight stays, mostly in Nova Scotia;
- Must be able to lift set pieces on your own.

Preferred

- Experience writing reports for external audiences
- Demonstrated ability to develop new programs or core program activities
- Comfortable using social media
- Valid First Aid/CPR certification

If you are interested in this position please submit your cover letter and resume, merged into one document, via email to Mary Christopher mchristopher@clean.ns.ca by November 19, 2017. We appreciate all interest; however, only those selected for an interview will be contacted.

Clean is committed to Employment Equity and our goal is to be a diverse workforce that is representative at all job levels. We welcome all applicants with Disabilities and Women in occupations of positions where they are under-represented, as well as those from Indigenous and Visible Minority groups. If you are a member of one of the equity groups, you are encouraged to self-identify on either your cover letter or resume.