

## Nova Scotia Youth Corps Leadership Intern

<b>Position Title:</b>	Sustainable Energy Program Developer
<b>Location:</b>	Halifax, Nova Scotia
<b>Position Status:</b>	Temporary, 15 weeks [May 15, 2017 – August 25, 2017]
<b>Hours:</b>	Full-time [35 hours per week]
<b>Wage:</b>	<u>Minimum</u> \$13.25 per hour

Clean makes homes more [energy efficient](#), [restores streams & watersheds](#), [engages youth](#) on the environment, promotes [green transportation](#), mitigates the effects of [stormwater](#), helps communities reduce [waste](#), and contributes to public policy discussions.

That's [what](#) we do. [Why](#) we do it is to help create a more sustainable society in Atlantic Canada. We work for a clean climate & clean water, and, to help us get there, we foster, educate and support clean leaders in our communities.

Clean is a non-profit, non-governmental environment organization created in 1988 through an [Act of the Legislature](#) in Nova Scotia. However, we receive no core government funding. We run the charity through money raised for our many programs and projects, which can come from agencies, businesses, government departments, foundations and individual citizens.

You may know us as Clean Nova Scotia, but we work on projects in other parts of Atlantic Canada, throughout the traditional lands of the Mi'kmaq and Wolastoqiyik. That's why we say we're just *Clean*.

We are currently seeking a hardworking, dynamic and motivated individual to add to our Nova Scotia Youth Corps (Youth Corps) leadership team for summer 2017, who has a strong passion for people and the environment. Our approach is always collaborative and team oriented.

### Program Overview:



## Youth Corps

In Nova Scotia, more than half of our young people leave the province after graduation. But what if they were given the skills and opportunities to join a vibrant green economy here at home?

The Youth Corps wants to inspire, develop and nurture an interest in jobs that support a future-looking economy and a sustainable environment. By tapping into a student's journey mid-way through school, our training and internship program offers new green options in career path decisions – while giving young minds the tools they need for future success.

The Youth Corps builds connections between youth and local organizations to stimulate stewardship for the natural environment and support the emergence of young community leaders. This is accomplished by providing students with training and employment opportunities through paid work placements with community-based organizations. Our goal at Clean is to help build that foundation on which students can build their careers, and grow into the thoughtful, creative policy-makers and CEOs of tomorrow.

Leadership interns will gain meaningful experience in:

- Project and event planning and coordination;
- Mentorship and supervision of staff and/or volunteers;
- Training and facilitation skills;
- Public outreach and communication;
- Networking and cross-cultural learning;
- Environmental issues, adaptations and best practices.

### **Position Overview:**

The community partner for this Summer Student Intern position through the Youth Corps will be Discovery Center reporting to the Visitor Experience Coordinator. In this position, you will be mainly responsible for the development of a range of memorable demonstrations and hands-on programs that provide an opportunity for our visitors to explore the role renewable energy and energy efficiency play in creating a sustainable energy future. The Sustainable Energy Program Developer then leads the delivery of these programs to Discovery Centre visitors, working alongside the Sustainable Energy Program Facilitator. As a member of the centres Visitor Experience team the incumbent contributes to the goal of providing an exceptional experience for all visitors. The successful candidate needs to have strong communication and presentation skills, experience working with the public and ideally experience developing educational or recreational programming. This position will involve daily contact with children and large groups of people and long periods of standing.

### **About the Community Partner:**

Discovery Centre is a 40,000 square foot science centre located on the waterfront in downtown Halifax with a mandate to bring STEAM (Science, Technology, Engineering, Arts, and Math) to life through fun, interactive learning experiences. Comprising four floors of programming and exhibit space featuring five marquee galleries – Energy, Living Health, Flight, Ocean and Someday Street (children) the centre is respected for our hands-on, minds-on philosophy of learning, encouraging citizens of all ages to rediscover their inner curiosity.

### **Duties and Responsibilities:**

- Develop visitor programs for the centres Energy Gallery;
  - Create new demonstrations and hands-on activities on the topics of renewable energy and energy efficiency;
  - Develop a framework for visitors to make a commitment to energy efficiency after their visit;
  - Revise and improve the above in response to visitor and staff feedback;
  - Collect and organize visitor numbers for energy gallery programs.
- Facilitate sustainable energy learning experiences for all visitors;
  - Be knowledgeable about Discovery Centre Energy Gallery exhibits and existing programs; be comfortable sharing that information with visitors;
  - Engage and interact with visitors in the Energy Gallery;
  - Deliver Energy Gallery themed programming; live demonstrations and hands-on activities.

- Contribute to the successful operation of Discovery Centre;
  - Attend and participate in morning meetings and post shift debriefs with the Visitor Experience Team;
  - Train and mentor a junior intern – Sustainable Energy Program Facilitator;
  - Participate actively in training programs, staff meetings and other learning opportunities;
  - Regularly check Discovery Centre email and work schedule;
  - Keep up to date with the centre's OH&S program.

**Requirements/Qualifications:**

- One [1] year of university or college in a related field;
- Must be a Canadian citizen or legally entitled to work in Canada;
- Must be between the ages of 18 and 30;
- Must be a full-time student and intending to return to school in fall 2017;
- Must have reliable transportation and the ability to travel;
- Must possess excellent, written and oral communication skills;
- Must be enrolled in, a university degree in a STEAM subject, Education, Communication or other relevant field;
- Experience working in education, recreational programming or science centres/museums is preferred;
- Possesses strong presentation skills;
- A clean criminal record check and child abuse registry check are mandatory;
- Is not a member of immediate family of community partner;
- Have an aptitude for safe work practices and the ability to multi-task in a busy work environment;
- Be able to work productively as part of a team while responding to feedback;
- Demonstrates interest in future employment in the environmental or 'green' sector is considered an asset.

To apply, fill out the online application [here](#). After you click the 'submit' button, you will be directed to a page where you can upload your cover letter(s), resume, and letter of reference. You can also access that page directly by [clicking here](#) – note that your reference can also submit their letter on your behalf directly through that page. Your application will not be considered until we have received all of your application materials.

The deadline to apply is midnight, April 2<sup>nd</sup>, 2017. We appreciate all interest; however, only those selected for an interview will be contacted.

*Clean is committed to Employment Equity and our goal is to be a diverse workforce that is representative at all job levels. We welcome applicants from Aboriginal People, Visible Minority Groups, Persons with Disabilities and Women in occupations of positions where they are under-represented. If you are a member of one of the equity groups, you are encouraged to self-identify on either your cover letter or resume.*