

Nova Scotia Youth Corps Aboriginal Leadership Intern

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| Position Title: | MCG Jr. Research & Education Officer |
| Location: | Millbrook First Nation |
| Position Status: | Temporary, 15 weeks [May 15, 2017 – August 25, 2017] |
| Hours: | Full-time [35 hours per week] |
| Wage: | <u>Minimum</u> \$13.25 per hour |

Clean makes homes more [energy efficient](#), [restores streams & watersheds](#), [engages youth](#) on the environment, promotes [green transportation](#), mitigates the effects of [stormwater](#), helps communities reduce [waste](#), and contributes to public policy discussions.

That's [what](#) we do. [Why](#) we do it is to help create a more sustainable society in Atlantic Canada. We work for a clean climate & clean water, and, to help us get there, we foster, educate and support clean leaders in our communities.

Clean is a non-profit, non-governmental environment organization created in 1988 through an [Act of the Legislature](#) in Nova Scotia. However, we receive no core government funding. We run the charity through money raised for our many programs and projects, which can come from agencies, businesses, government departments, foundations and individual citizens.

You may know us as Clean Nova Scotia, but we work on projects in other parts of Atlantic Canada, throughout the traditional lands of the Mi'kmaq and Wolastoqiyik. That's why we say we're just *Clean*.

We are currently seeking a hardworking, dynamic and motivated individual to add to our Nova Scotia Youth Corps (Youth Corps) Aboriginal leadership team for summer 2017, who has a strong passion for people and the environment. Our approach is always collaborative and team oriented.

Program Overview:



Youth Corps

In Nova Scotia, more than half of our young people leave the province after graduation. But what if they were given the skills and opportunities to join a vibrant green economy here at home?

The Youth Corps wants to inspire, develop and nurture an interest in jobs that support a future-looking economy and a sustainable environment. By tapping into a student's journey mid-way through school, our training and internship program offers new green options in career path decisions – while giving young minds the tools they need for future success.

The Youth Corps builds connections between youth and local organizations to stimulate stewardship for the natural environment and support the emergence of young community leaders. This is accomplished by providing students with training and employment opportunities through paid work placements with community-based organizations. And our Aboriginal Leadership Program builds on the Youth Corps to focus on the needs of First Nations youth while bringing traditional indigenous knowledge into the program. Our goal at Clean is to help build that foundation on which students can build their careers, and grow into the thoughtful, creative policy-makers and CEOs of tomorrow.

Leadership interns will gain meaningful experience in:

- Project and event planning and coordination;
- Mentorship and supervision of staff and/or volunteers;
- Training and facilitation skills;
- Public outreach and communication;
- Networking and cross-cultural learning;
- Environmental issues, adaptations and best practices.

Position Overview:

The community partner for this Summer Intern position through the Youth Corps will be The Confederacy of Mainland Mi'kmaq, reporting to the Mi'kmaw Conservation Group (MCG) Senior Director. In this position, you will be mainly responsible for assisting the MCG Research and Education Officer with implementing climate change adaptation strategies to address storm water runoff and related erosion in McClures Brook, Millbrook First Nation. This will include improving water quality by completing habitat restoration activities along McClure's Brook and, stabilizing brook embankments through the planting of trees; and, reducing storm water flow through the installation of rain barrels on 15% of Millbrook's community homes. The successful candidate will also be responsible for educating community members via hosting community events and the development of educational materials. The successful candidate must have an interest in the environmental sector, possess excellent written and oral communication skills, and have the ability to perform physically demanding outdoor work in and around water.

About the Community Partner:

The Confederacy of Mainland Mi'kmaq (CMM) is a Tribal Council representing seven, Mi'kmaq communities of mainland NS. Our mission is to proactively promote and assist Mi'kmaq communities' initiatives towards self-determination and enhancement of community. The CMM is located in the Millbrook Mi'kmaw Community in Nova Scotia and has over 50 Employees. The CMM is currently looking for an energetic, mature and independent candidate to fill the summer student position of MCG Jr. Research and Education Officer.

Duties and Responsibilities:

- Coordination of MCG's "Adapting to Climate Change: Stormwater Run-off Management in Millbrook First Nation" project staff, activities, budget and schedule;
- Assisting the MCG Senior Director with the supervision of summer student interns;
- Planning and developing educational modules and presentations for youth and community members at community workshops and tree planting events;
- Interviewing community members about stories related to degraded community stream and/or site;
- Participating in community rain barrel initiative and stream restoration activities including,
 - Removing in-stream and streamside debris,
 - Installing control barriers and digger logs,
 - Planting trees, and

- Installing rain barrels on 70 homes in Millbrook;
- Conducting research on characteristics of improving water quality, stream health and localized climate change adaptation strategies;
- Writing reports and preparing PowerPoint Presentations for Management;
- Following safety procedures;
- Attending training opportunities as needed;
- Taking direction from the MCG Research and Education Officer and assisting with other project needs.

Requirements/Qualifications:

- One [1] year of university or college in a related field;
- Must be a Canadian citizen or legally entitled to work in Canada;
- Must be between the ages of 18 and 30;
- Must be a full-time student and intending to return to school in fall 2017;
- Must have reliable transportation and the ability to travel;
- Must possess excellent, written and oral communication skills;
- Experience working in or with First Nation communities;
- Knowledge of computers an asset (Microsoft Word, Microsoft PowerPoint);
- Responsible and ability to work independently;
- Is not a member of immediate family of community partner;
- Have an aptitude for safe work practices and the ability to multi-task in a busy work environment;
- Be able to work productively as part of a team while responding to feedback;
- Demonstrates interest in future employment in the environmental or 'green' sector is considered and asset.

To apply, fill out the online application [here](#). After you click the 'submit' button, you will be directed to a page where you can upload your cover letter(s), resume, and letter of reference. You can also access that page directly by [clicking here](#) – note that your reference can also submit their letter on your behalf directly through that page. Your application will not be considered until we have received all of your application materials.

The deadline to apply is midnight, April 2nd, 2017. We appreciate all interest; however, only those selected for an interview will be contacted.

We are an equal opportunity employer; however, qualified self-identifying Aboriginal applicants will be given priority for this position.

Clean is committed to Employment Equity and our goal is to be a diverse workforce that is representative at all job levels. We welcome applicants from Aboriginal People, Visible Minority Groups, Persons with Disabilities and Women in occupations of positions where they are under-represented. If you are a member of one of the equity groups, you are encouraged to self-identify on either your cover letter or resume.